

Call for Papers – Edited Collection
Legal Education and Social Justice
Edited by Jess Guth, James Shipton and Simon Best

What is the role of legal education in advancing social justice? Can legal education contribute to a more equitable, fair and just world and if it can, what does it need to look like? What are the current challenges and the opportunities? Following the Law and Social Justice Research Cluster's inaugural conference at Leeds Trinity University Law School in December 2024, the conference team is now inviting contributions to an edited collection exploring these big questions in legal education. Many of our conference speakers have already confirmed that they would like their contributions to be included but we are looking for further submissions to complete the volume. The collection seeks to highlight the promise and the limitations of legal education in advancing social justice globally.

We welcome contributions which address any aspect and level of legal education globally and which takes as its focus the role legal education plays in advancing ideas of social justice both theoretically and practically.

The proposed timeline for the work on this collection is set out below.

Friday 31st January 2025: 250 - 300 word abstract plus 3-5 keywords submitted to us.

Mid Feb 2025: Decisions made on abstracts and all authors notified.

1st September 2025: Draft chapters submitted.

Mid October 2025: Comments on chapters to authors.

End 2025: Final chapters submitted.

Early 2026: submission of final manuscript.

Please submit abstracts by 31st January 2025 via email to our editors at:
law@leedstrinity.ac.uk