



The Centre of Law and Society presents:

Network for the Study of Law in Society (REDS) research group from Chile to the Centre of Law and Society

Date: Tuesday April 8th 2025

Time: 09:00-17:00

Location: Room 2.29A, Law Building, Cardiff University

[Teams Link](#)

Meeting ID: 338 549 793 557

Passcode: he7sE6ts

Overview

The main objective of the event is to facilitate a horizontal dialogue between REDS researchers in Chile and the United Kingdom to identify commonalities and differences in socio-legal studies in both contexts. Despite the differences in the historical development of these studies in each country, the event aims to create a discussion space that allows for the confrontation of challenges, analysis of structural conditions, and exploration of response strategies that distinguish and connect both settings. Through this exchange, the goal is to consider possible forms of collaboration and mutual enrichment.

Structure

The event includes four discussion sessions of approximately 1 hour and 15 minutes each, interspersed with 15-minute breaks and a longer lunch break. It will run from 9:00 AM to 5:00 PM, with two sessions in the morning and two in the afternoon.

The sessions are organized around three main themes, each addressed in one session: the configuration of the socio-legal field in Chile and the UK; the teaching-learning process in the socio-legal field; and emerging research lines from REDS and CLS researchers. The event will conclude with a fourth session designed as a dynamic reflective activity adapted for this working meeting.

Each session is expected to include brief presentations of up to 20 minutes by researchers from both Chile and the UK on the corresponding topics. These presentations will serve as a starting point for a collective discussion on opportunities for cross-fertilization between both academic communities on the subject.

On the next page is a brief description of each session along with a set of guiding questions. The guiding questions aim to highlight fundamental aspects of socio-legal studies that, precisely because of their essential nature, can lead to broad discussions on ongoing inquiries in this field. Rather than seeking concrete or exhaustive answers, the intention is to stimulate free reflection among participants, who may address as many or as few questions as they consider relevant, interpreting them from their particular perspective.

Sessions

Introduction to the Network (9:00 - 9:30 AM)

Description: Brief introduction of the Chilean research team members and an overview of the project for the host institution researchers. This introductory space seeks to establish the general context and create a collaborative environment for the event.

Discussion Table 1 (9:30 - 10:45 AM): "Configuration of the Socio-Legal Field in Chile and the UK: Commonalities, Tensions, and Disputes within the Socio-Legal Field in Both Contexts"

Description: This session aims to explore how the socio-legal field is defined, organized, and delimited in different contexts. It seeks to reflect on similarities and differences in the field's configuration in Chile and the UK, considering key actors, institutional dynamics, and power relations.

Guiding Questions:

- What historical elements influence the configuration of the socio-legal field in each context?
- Who has the power to define the boundaries of this field, and based on what criteria?
- What place do socio-legal studies occupy within knowledge production and decision-making?

Discussion Table 2 (11:00 - 12:15 PM): "The Learning Process in Socio-Legal Studies: The Know-How and Know-Why of Socio-Legal Studies"

Description: This session focuses on discussing how law is taught and learned from an interdisciplinary perspective in different contexts and what the objectives of incorporating this approach into legal education programs are. The goal is to identify common challenges, methodological innovations, and areas for improvement in socio-legal training at both undergraduate and postgraduate levels.

Guiding Questions:

- What are the objectives of socio-legal studies in law and social science education programs?
- How should these objectives be reflected in curriculum design?
- What are the main challenges in teaching socio-legal studies in law and social science schools?
- What learning methodologies seem most effective in fostering a critical and contextual perspective of law?
- What role does socio-legal learning play in understanding and addressing social inequalities, power dynamics, and other contemporary challenges?

Discussion Table 3 (2:15 - 3:30 PM): "Emerging Research Lines from REDS"

Description: This session seeks to identify emerging research areas in the socio-legal field in both contexts, considering the work of participating researchers. The goal is to explore how global dynamics are reflected in both regions and shape research priorities. It also aims to understand how local realities influence and shape the field.

Guiding Questions:

- What are the emerging socio-legal research areas in Chile and the UK?
- What is the connection or disconnection between these research lines and global phenomena?
- How can these emerging lines be linked to the needs of local and regional communities and other research fields?
- How can emerging research lines from one context help us think about new research directions in a different territory?

Discussion Table 4 (3:45 - 5:00 PM): "ENJAMBRE: A Gathering of Knowledge"

Description: This session will feature a dynamic, playful collective reflection exercise. More information about the activity can be found here: <https://www.redmediacionartistica.cl/enjambres>